

## VICTORIA ACADEMIES TRUST

<https://victoriaacademiestrust.org>

TT Education have been proud to work with Victoria Academies Trust on a number of school improvement projects. However, one particularly beneficial area of support has been their use of our [School CPD Tracker](#) software to underpin and support their school improvement journey.



"We first met David and his team at a conference and were really interested in School CPD Tracker and what this could mean for us as a Trust. We became a [club](#) member with TT Education so that all staff could have access to School CPD Tracker to complete appraisals and track CPD.

We have been really impressed with TT Education: using the online school CPD Tracker to manage staff appraisals has meant staff are better able to access and track evidence to show how they are meeting their targets as well as logging any completed CPD undertaken. If we have technical issues or questions, we get a very quick response and the team are extremely receptive to feedback, they are always happy to make adaptations to our individual needs if they can."

**Hayley Mapp**

Director of Schools, Victoria Academies Trust

## CPD TRACKER

Drawing from the wealth of school improvement experience behind it, TT Digital (part of the TT Education family) has developed an online platform to support schools with staff performance management. The platform enables staff to drive their own professional development, through aligning target setting with evidence and reflections. At the same time, senior leaders can ensure that performance management is aligned with the school's needs and priorities, is consistent across the organisation, and can report on performance for management. Unlike other performance and appraisal management systems, School CPD Tracker has been built specifically for schools and has been designed to be easy to use for all staff to enable smart target setting, staff appraisals and CPD through one powerful online portal.

- Staff performance management and reviews
- Target setting
- School and bespoke standards
- Training management
- Training rating system
- Calendar and email integration
- Individual staff profile management
- School priorities
- A reporting dashboard for MATs and groups of schools
- Providing unparalleled visibility and reporting of CPD, training and performance management across the schools in your trust.

# CASE STUDY



## GRANGE PRIMARY ACADEMY UNITED LEARNING

<https://www.grangeprimaryacademy.org.uk/>

The Grange Primary Academy: a one-form entry academy in Kettering. BECOMES: The Grange Primary Academy, part of the United Learning group of schools, which is one of the country's leading education providers, currently educating over 60,000 students and employing over 9,000 members of staff including over 5,000 teachers. Levels of children with EAL are average. Levels of disadvantaged children receiving PP are high.

The Grange Primary Academy contacted us to request information as to how we could support them with improving the quality of writing provision across the school.

We implemented a package of bespoke training and consultancy to support the subject leader, key senior leaders and teaching staff with reviewing, developing and implementing their writing vision.



"The Path to Success has underpinned our new writing journey and has been received enthusiastically by both staff and children. Engagement in class is evident and children are enjoying sharing their work. David and his team have provided high quality CPD, staff training and a twilight session. Both have been received incredibly well and have impacted all who attended. These, coupled with the coaching sessions, have provided staff with clear direction and purpose for their lessons."

**Zena Lauer**

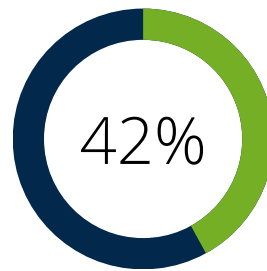
Assistant Headteacher, Grange Primary Academy

## THE OUTCOME

At the beginning of our work with The Grange, we conducted a writing perception survey amongst its pupils, to see how pupils felt about their learning in writing. The National Literacy Trust's research tells us that "writing enjoyment is connected to writing behaviour, confidence, motivation and attainment" so we felt that an analysis of pupils' attitudes towards writing would be telling. In this initial survey, only 42% of pupils claimed to enjoy writing. We worked with The Grange for twelve months, reviewing their writing curriculum, introducing them to the Path to Success and supporting their teachers with implementing gamification techniques across the school.

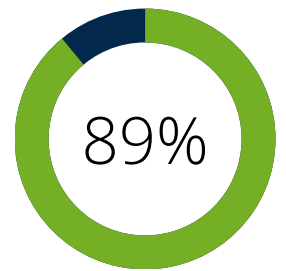
Ten months into the programme, we redid the pupil perception survey. On this second survey, we were delighted to find that 89% of pupils said that they were now enjoying their writing.

At the end of their initial package with us, The Grange chose to join our exclusive School Improvement Club to benefit from ongoing development and support.



**Before TT Education**

In this initial survey, only 42% of pupils claimed to enjoy writing.



**After TT Education**

On this second survey, we were delighted to find that 89% of pupils said that they were now enjoying their writing.